

February

24

2014

# Make It at the Library 2014

## Training Purpose:

Provide participants with the knowledge, resources, and skills to use selected tools for formal and informal tween/teen maker programming.

## Desired Outcomes:

By the end of the training, participants will:

1. Be knowledgeable of the nomenclature, building techniques, and curriculum in manipulative kits.
2. Develop skills to implement formal and informal tween/teen programs with the manipulative kits.
3. Acquire skills and knowledge necessary to develop an inventory management plan.
4. Refine their action plan to help implement the project in their library.



This project is funded through the Library Services & Technology Act, administered by the Institute of Museum and Library Services.

## Facilitators:

Erica Compton  
erica.compton@libraries.idaho.gov  
Sue Walker  
sue.walker@libraries.idaho.gov  
Kellie Dean, PCS Edventures!  
kdean@pcsedu.com  
Suzy Haislip, PCS Edventures!  
suzy.haislip@pcsedu.info

## Agenda

8:30 a.m.	<b>Full Breakfast, sign in, and networking</b>	
8:50 a.m.	Welcome & Housekeeping	Discussion
9:00 a.m.	<b>Overview of Workshop</b> <b>Maker Culture—Why making in libraries?</b> <b>Make It at the Library - goals and objectives</b>	Discussion
9:30 a.m.	Introduction to BrickLab Why building elements? Nomenclature Inventory management	Presentation Activity
10:15 a.m.	<b>Building BrickLab Projects</b> <b>Brick Building</b> <b>Extensions/Challenges</b>	Activity
11:45 a.m.	Reflection and Review of BrickLab (Muddy/Marvie)	Discussion
12:00 p.m.	<b>Lunch</b>	
12:30p.m.	First Year staff share out and questions (Travis, Kate)	Discussion
1:15 p.m.	<b>DiscoverE! Kits</b> <b>Nomenclature—hints and tips</b> <b>Free Build</b> <b>Curriculum layout and format</b> <b>Build using E! Kit Curriculum</b>	Activity
4:00 p.m.	Inventory Management Implementation Plans	Work Time
4:45 p.m.	<b>Review of Day One</b> <b>Plus/Delta</b>	Discussion
5:00 p.m.	End of day one	

February

25

2014

# Make It at the Library 2014

## Pilot Project Participants-First Year Libraries:

### Ada Community Library

- ◆ Bonnie Arriola

### Community Library Network:

- ◆ Mandi Harris

### Gooding Public Library

- ◆ Lindy Abshire

### Meridian District Library

- ◆ Justin Prescott

### Snake River School Community Library

- ◆ Kim Jones
- ◆ Mindy Baldwin
- ◆ Rachel Grimmett

## Pilot Project Participants-Second Year Libraries:

### Aberdeen District Library

- ◆ Stephanie Adamson
- ◆ Amber Tilley

### Buhl Public Library

- ◆ Amanda Hatfield
- ◆ Kara Davidson

### East Bonner County District Library

- ◆ Patrick Goodman
- ◆ Dawn Schatz
- ◆ Ann Nichol

### Jerome Public Library

- ◆ Allison Morgan
- ◆ Darbie Chocker

### Portneuf District Library

- ◆ Holly Jackson
- ◆ Josh Barnes

### Twin Falls Public Library

- ◆ Erica Littlefield
- ◆ Adam Day

## Facilitators:

Erica Compton

[erica.compton@libraries.idaho.gov](mailto:erica.compton@libraries.idaho.gov)

Sue Walker

[sue.walker@libraries.idaho.gov](mailto:sue.walker@libraries.idaho.gov)

Kellie Dean, PCS Edventures!

[kdean@pcsedu.com](mailto:kdean@pcsedu.com)

Suzy Haislip, PCS Edventures!

[suzy.haislip@pcsedu.info](mailto:suzy.haislip@pcsedu.info)

## Agenda

8:00 a.m.	Full Breakfast and Networking	
8:30 a.m.	<b>BrickLab Building Challenge</b>	Activity
9:45 a.m.	<b>Discover E! Kits</b> <b>Continue building</b>	Discussion
11:45 a.m.	Muddy/Marvie on DiscoverE! Kits Inventory Management—final thoughts/questions	Discussion
12:00 p.m.	<b>Lunch</b>	
12:30 p.m.	First Year staff share out and questions (Megan)	Discussion
1:15 p.m.	Reaching out: Partners, Mentors, Collaborations	Discussion
1:45 p.m.	Evaluating the Project and Programs	Discussion
2:15 p.m.	Group Check-In Mentoring Process Defined Maker Camps and Maker Corps	Discussion
3:00 p.m.	<b>Action Plans and Calendar of Events</b>	Activity
3:20 p.m.	Next Steps Schedule Webinar Discuss Teen Tech Week May Training Overview	Discussion
3:30 p.m.	<b>Plus/Delta</b> <b>Evaluations</b> <b>Travel Forms</b>	Discussion
4:00 p.m.	End of Day Two	

**Organize Project Materials**  
**Load Cars**



This project is funded through the Library Services & Technology Act, administered by the Institute of Museum and Library Services.